



PARSEL teaching –learning materials compiled by the consortium
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How do scientists work?

Assessment

This task assessment should base on the written stories (its appropriateness to given instructions; diversity of the plot's elements; clarity and coherence of the written text; orthographic correction), on group work and on the presentation and discussion about the work.

Work group assessment may emphasize attitudes and communication competences, namely:

- Responsibility for the attributed roles/ functions inside the group; kind of personal intervention; attitude in relation to group peers; intervention in problem solving situations, time management (Attitudes);
- Quality of oral participation (Communication).

Presentation and discussion assessment may base on the following criteria (Table 1):

Criteria for assessment		Ana	Sofia	Mário	(...)
Student can present and can identify which questions are under discussion	Excelent				
	Good				
	Fair				
	Poor				
Student can mobilize knowledge related to discussion	Excelent				
	Good				
	Fair				
	Poor				
Student can build utterances, based on explanations, reason and evidences	Excelent				
	Good				
	Fair				
	Poor				
Student presents a coherent reasoning in answering the questions under discussion	Excelent				
	Good				
	Fair				
	Poor				

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Students recognize involved values and conflicts	Excelente				
	Good				
	Fair				
	Poor				
Student can built arguments based on analogies	Excelent				
	Good				
	Fair				
	Poor				
Student stimulates peers' participation	Excelent				
	Good				
	Fair				
	Poor				
Student pays attention to others interventions	Excelent				
	Good				
	Fair				
	Poor				
Student challenges others' utterances correction, coherence, relevance and clearness	Excelent				
	Good				
	Fair				
	Poor				
Student can make a summary of the different arguments concerning a certain perspective	Excelent				
	Good				
	Fair				
	Poor				

Table 1 – Presentation and discussion criteria